

# Intercultural Competence Grants

(COURSE REVISION)



## DEVELOPMENT OF CORE CURRICULUM (FOR ANY SLCL COURSE):

Modification of already existing courses to incorporate explicit intercultural competence goals and design thinking principles (teaching modules). Small grants for course revision: up to \$1500 to support the explicit integration of ICC learning activities and outcomes into existing undergraduate courses. Funds may be used to buy materials, or simply to have the time to read on ICC and make adaptations to a given (existing) syllabus (the final outcome of the grant period should be a revised syllabus or teaching modules that can be incorporated into specific courses).

Proposals from all disciplines are welcome.

## REQUIREMENTS

1. Submission of current syllabus and proposed modifications (general goals will suffice)
2. One page resume of instructor
3. Endorsement of EO and indication of willingness to offer course with modifications
4. Frequency with which course is offered

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## OUTCOMES

The outcome of the grant should be either (A) or (B). You could of course do both, but it is not necessary.

A. A revised syllabus, which must be ready by the end of the summer (August 15th, 2022). The new syllabus must include explicit intercultural competence goals and outcomes, including (but not limited to):

- Ongoing self-reflection and exploration of cultural self-awareness (identities, values, experiences, biases)
- Critical interrogation of cultural assumptions that guide diverse interpretations
- Communication and interpretation in culturally diverse contexts (including analysis of texts from different periods, regions and languages)
- Reflection on the importance of context, power and privilege in the texts/issues being addressed
- Consideration of perspectives represented in course materials, what is represented and what is absent
- Explicit reflections on why ICC is important, and why is it explicitly addressed

B. A teaching module that can be incorporated into one or more syllabi in a given field or subfield (for example, German literature, or German poetry in the 19th century; introduction to cultural analysis; cultural history; history of religion in America; linguistic diversity in the U.S. among many other possibilities )

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## RESOURCES

For a good overview of important considerations regarding intercultural competence, UIUC students and faculty can listen to Dr. Darla Deardorff's talk "The Intercultural Competence Imperative" which is available [here](#).

You can also learn more from the World Council on Intercultural and Global Competence by visiting [this page](#).

There are plenty of resources available! We look forward to your ideas and welcome creative approaches.

**Please send proposals to Antony Augoustakis ([aagoust@illinois.edu](mailto:aagoust@illinois.edu)) by May 13th, 2022.**